|  |
| --- |
| **Unit Name:** **Place Value** |
| **Common Core State Standards:****2.NBT.1** Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: (See 2.NBT.1a & b) a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).**2.NBT.2** Count within 1000; skip-count by 5s, 10s, and 100s.**2.NBT.3** Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.**2.NBT.4** Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons. |
| **Essential Vocabulary:**

|  |  |
| --- | --- |
| * hundreds
* tens
* ones
* skip count
* base-ten
* *number names to 1,000* (e.g., one, two, thirty, etc.)
 | * expanded form
* standard form
* greater than (>)
* less than (<)
* equal to (=)
* digit
* compare
 |

 |
| **Unit Overview:**In this unit, students extend their understanding of place value and the base-ten system. This includes ideas of counting in fives, tens, and multiples of hundreds, tens, and ones. Students also understand multi-digit numbers (up to 1000) written in base-ten notation, recognizing that the digits in each place represent amounts of thousands, hundreds, tens, or ones (e.g., 853 is 8 hundreds + 5 tens + 3 ones). Students will also use their knowledge of place value to compare the value of two numbers.  |
| **Strategies/Skills:*** Representing a number with a place value drawing
* Writing a number in expanded form
 |
| **Video Support:**Video support can be found on The WCPSS Academics YouTube Channel.* <http://tinyurl.com/WCPSSAcademicsYouTube>
	+ [ES 2 Math Representing a Number with a Place Value Drawing](https://www.youtube.com/watch?v=rTSeDaXCUZk)
	+ [ES 2 Math Writing a Number in Expanded Form](https://www.youtube.com/watch?v=ZIDN3SobcCg)
 |
| **Additional Resources:**If you have limited/no internet access, please contact your child’s teacher for hard copies of the resources listed in this document.* NCDPI Unpacking Document: [2nd Grade Unpacking Document](http://maccss.ncdpi.wikispaces.net/file/view/Unpacking%202%20July%202013.pdf/443039390/Unpacking%202%20July%202013.pdf)
 |